**JĘZYK ANGIELSKI - NR 2 - SEMESTR III PB (AR)**

**Imię i nazwisko:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Liczba punktów:** \_\_\_\_\_ / 30 pkt

1. **Proszę uzupełnić zdania czasownikami podanymi w nawiasach w odpowiedniej formie w czasie *Past Simple* lub *Past Continuous*. ( \_\_\_\_\_ / 9 pkt)**

Andy (1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (step) into the house and (2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (close) the door behind him. Everything (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (be) quiet. His heart (4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (beat) fast and his hands (5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (shake) as he crept silently into the empty house, but he (6) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ not to panic. He soon (7) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (find) what he (8) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (look) for. He smiled with relief as he put on the clothes. The man who (9) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ him would never recognize him now.

1. **Proszę połączyć nazwy zawodów z miejscem wykonywanej pracy. ( \_\_\_\_\_ / 8 pkt)**
2. cook a) supermarket
3. receptionist b) museum
4. engineer c) restaurant
5. cashier d) garage
6. accountant e) factory
7. nurse f) hotel
8. mechanic g) clinic
9. guide h) office

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| I. |  | II. |  | III. |  | IV. |  | V. |  | VI. |  | VII. |  | VIII. |  |

1. **Proszę podać angielskie tłumaczenie zwrotów potrzebnych na rozmowie kwalifikacyjnej oraz opisać krótko swoje mocne i słabe strony. ( \_\_\_\_\_ / 6 pkt)**
2. Ubiegam się o stanowisko księgowej. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Przeczytałem/łam ogłoszenie o pracę w gazecie. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Mam duże doświadczenie w takiej pracy. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Czekam na Państwa decyzję. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

STRENGHTS: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

WEAKNESSES:

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1. **Proszę poprawić podkreślone wyrazy tak, aby pasowały do kontekstu całego zdania. Odpowiedzi proszę zapisać nad podkreślonymi wyrazami. ( \_\_\_\_\_ / 3 pkt)**
2. You can buy cosmetics at the butcher's.
3. If something is half price, you pay 25% less for it.
4. If you buy something online, you pay cash.
5. **Proszę przeczytać tekst. Następnie proszę zaznaczyć, które zdania są zgodne z treścią tekstu (T – True), a które nie (F – False). ( \_\_\_\_\_ / 4 pkt)**

**Intelligence pills**

Some scientists have predicted that healthy adults and children may one day take drugs to improve their intelligence and intellectual performance. A research group has suggested that such drugs might become as common as coffee or tea within the next couple of decades.

To counter this, students taking exams might have to take drugs tests like athletes. There are already drugs that are known to improve mental performance, like Ritalin, which is given to children with problems concentrating. A drug given to people with trouble sleeping also helps people remember numbers.

These drugs raise serious legal and moral questions, but people already take vitamins to help them remember things better, so it will not be a simple problem to solve. It will probably be very difficult to decide at what point a food supplement becomes an unfair drug in an examination.

### Only children will take pills to improve their intellectual performance. T / F

### Intelligence pills are already as common as coffee or tea. T / F

### A sleeping pill helps people remember numbers. T / F

### A food supplement might become an unfair drug in an examination. T / F