

## JĘZYK ANGIELSKI - NR 1 - SEMESTR I PA/I PB (AR)

Imię i nazwisko: \_\_\_\_\_

Liczba punktów: \_\_\_\_\_ / 30 pkt

### 1. Proszę uzupełnić zdania czasownikami podanymi w nawiasach w odpowiedniej formie w czasie *Present Simple* lub *Present Continuous*. ( \_\_\_\_\_ / 10 pkt)

- a) Quiet please! I \_\_\_\_\_ (write) a test now.
- b) She usually \_\_\_\_\_ (walk) to school.
- c) Every Sunday we \_\_\_\_\_ (go) to see my grandparents.
- d) What \_\_\_\_\_ you \_\_\_\_\_ (do) this weekend? Have you got any plans?
- e) \_\_\_\_\_ he \_\_\_\_\_ (read) the news regularly?
- f) I \_\_\_\_\_ (study) in the library now. We've got an exam tomorrow.
- g) My brother is unemployed and he \_\_\_\_\_ (look) for a job.
- h) Mary \_\_\_\_\_ (not know) a lot of people in this town.
- i) Don't make any noise! The baby \_\_\_\_\_ (sleep) now.
- j) Slow down! You \_\_\_\_\_ (drive) too fast.

### 2. Proszę uzupełnić zdania czasownikami podanymi w nawiasach we właściwej formie w czasie *Past Simple*. ( \_\_\_\_\_ / 7 pkt)

- a) I \_\_\_\_\_ (be) late for the meeting yesterday.
- b) When \_\_\_\_\_ (you/go) swimming?
- c) We \_\_\_\_\_ (take) our dog for a walk some time ago.
- d) When I was five I \_\_\_\_\_ (can) ride a bike.
- e) Jason \_\_\_\_\_ (repair) that old clock last Sunday.
- f) In 1890 I \_\_\_\_\_ (leave) Paris.
- g) Two months ago my father \_\_\_\_\_ (sell) his old car.

### 3. Proszę połączyć wyrazy z kolumn, tak aby utworzyć poprawne frazy. ( \_\_\_\_\_ / 5 pkt)

- |            |            |
|------------|------------|
| i. boil    | a) beef    |
| ii. chop   | b) eggs    |
| iii. roast | c) spices  |
| iv. add    | d) bananas |
| v. peel    | e) carrots |

### 4. Proszę przeczytać tekst, a następnie wybrać właściwą odpowiedź, tak aby otrzymać logiczny i gramatycznie poprawny tekst. Proszę zakreślić odpowiednią literę. ( \_\_\_\_\_ / 5 pkt)

#### A DELICIOUS RIDE

Electric cars are becoming more and more popular **4.1.** \_\_\_\_\_ drivers. Many people understand that normal cars pollute the environment so they turn to other options, such as electricity. **4.2.** \_\_\_\_\_ scientists from England have a different kind of solution. They invented a car which runs on... chocolate! Yes, that's true. The car **4.3.** \_\_\_\_\_ chocolate bars as the source of power! And, what's also interesting, its steering wheel **4.4.** \_\_\_\_\_ from carrot pulp, so it's super eco-friendly. The inventors of this chocolate-powered car employed a team of drivers who will drive it from England, across the Sahara, to Timbuktu. They don't plan to mass produce the car, though. It was built to make people **4.5.** \_\_\_\_\_ of the options and possibilities that technology offers, as far as the automotive industry is concerned.

- |   |  |   |   |   |
|---|--|---|---|---|
| <b>4.1.</b><br>A. between<br>B. among<br>C. for | <b>4.2.</b><br>A. But<br>B. Because<br>C. Instead of | <b>4.3.</b><br>A. are using<br>B. had used<br>C. uses | <b>4.4.</b><br>A. was made<br>B. has made<br>C. is making | <b>4.5.</b><br>A. afraid<br>B. aware<br>C. familiar |
|---|--|---|---|---|

### 5. Proszę napisać o swoim ulubionym daniu (jak się nazywa, jakie są składniki, jak się je przygotowuje). ( \_\_\_\_\_ / 3 pkt)