

Imię i nazwisko: _____

Liczba punktów: _____ / 20 pkt

1. W zadaniach 1.1.–1.5. proszę wybrać słowo, które poprawnie uzupełnia luki w obydwu zdaniach. Proszę zakreślić odpowiednią literę. (_____ / 5 pkt)

1.1. Where's the ironing _____? I need to iron my shirt.
Open your notebooks and copy the definition from the _____, please.
A. book B. table C. board

1.2. I'm hungry. Give me a _____ of cake, please.
Have you heard the most famous piano _____ by Chopin? Listen, it's amazing.
A. piece B. part C. kind

1.3. Look at that tree. Its _____ are all red! It always looks so beautiful in autumn.
The train to Glasgow _____ at 8:10 from platform 2.
A. leaves B. moves C. changes

1.4. I saw a _____ in the cellar yesterday. It looked like a mouse with wings.
The boy hit the ball with his new baseball _____.
A. crow B. stick C. bat

1.5. I have to _____ if I locked the door. I don't remember doing that.
What time do you have to _____ in at the hotel?
A. arrive B. check C. come

2. Proszę przeczytać tekst, a następnie wybrać właściwą odpowiedź, tak aby otrzymać logiczny i gramatycznie poprawny tekst. Proszę zakreślić odpowiednią literę. (_____ / 5 pkt)

A DELICIOUS RIDE

Electric cars are becoming more and more popular 2.1. _____ drivers. Many people understand that normal cars pollute the environment so they turn to other options, such as electricity. 2.2. _____ scientists from England have a different kind of solution. They invented a car which runs on... chocolate! Yes, that's true. The car 2.3. _____ chocolate bars as the source of power! And, what's also interesting, its steering wheel 2.4. _____ from carrot pulp, so it's super eco-friendly. The inventors of this chocolate-powered car employed a team of drivers who will drive it from England, across the Sahara, to Timbuktu. They don't plan to mass produce the car, though. It was built to make people 2.5. _____ of the options and possibilities that technology offers, as far as the automotive industry is concerned.

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|------------|---------------|--------------|--------------|-------------|
| 2.1. | 2.2. | 2.3. | 2.4. | 2.5. |
| A. between | A. But | A. are using | A. was made | A. afraid |
| B. among | B. Because | B. had used | B. has made | B. aware |
| C. for | C. Instead of | C. uses | C. is making | C. familiar |

3. Proszę uzupełnić zdania czasownikami podanymi w nawiasach w odpowiedniej formie w czasie *Past Simple* lub *Past Continuous*. (_____ / 10 pkt)

- While Tom _____ (read), Emma _____ (watch) a documentary on TV.
- Marvin _____ (come) home, _____ (switch) on the computer and _____ (check) his emails.
- Nobody _____ (listen) while the teacher _____ (explain) the tenses.
- What _____ (have) for breakfast yesterday?
- I _____ (play) a computer game when the doorbell _____ (ring).