

Imię i nazwisko: _____

Liczba punktów: _____ / 20 pkt

1. W zadaniach 1.1.–1.5. proszę wybrać słowo, które poprawnie uzupełnia luki w obydwu zdaniach. Proszę zakreślić odpowiednią literę. (_____ / 5 pkt)

1.1. Where's the ironing _____? I need to iron my shirt.
Open your notebooks and copy the definition from the _____, please.

A. book B. table C. board

1.2. I'm hungry. Give me a _____ of cake, please.
Have you heard the most famous piano _____ by Chopin? Listen, it's amazing.

A. piece B. part C. kind

1.3. Look at that tree. Its _____ are all red! It always looks so beautiful in autumn.
The train to Glasgow _____ at 8:10 from platform 2.

A. leaves B. moves C. changes

1.4. I saw a _____ in the cellar yesterday. It looked like a mouse with wings.
The boy hit the ball with his new baseball _____.

A. crow B. stick C. bat

1.5. I have to _____ if I locked the door. I don't remember doing that.
What time do you have to _____ in at the hotel?

A. arrive B. check C. come

2. Proszę przeczytać tekst, a następnie wybrać właściwą odpowiedź, tak aby otrzymać logiczny i gramatycznie poprawny tekst. Proszę zakreślić odpowiednią literę. (_____ / 5 pkt)

A DELICIOUS RIDE

Electric cars are becoming more and more popular **2.1.** _____ drivers. Many people understand that normal cars pollute the environment so they turn to other options, such as electricity. **2.2.** _____ scientists from England have a different kind of solution. They invented a car which runs on... chocolate! Yes, that's true. The car **2.3.** _____ chocolate bars as the source of power! And, what's also interesting, its steering wheel **2.4.** _____ from carrot pulp, so it's super eco-friendly. The inventors of this chocolate-powered car employed a team of drivers who will drive it from England, across the Sahara, to Timbuktu. They don't plan to mass produce the car, though. It was built to make people **2.5.** _____ of the options and possibilities that technology offers, as far as the automotive industry is concerned.

2.1.	2.2.	2.3.	2.4.	2.5.
A. between	A. But	A. are using	A. was made	A. afraid
B. among	B. Because	B. had used	B. has made	B. aware
C. for	C. Instead of	C. uses	C. is making	C. familiar

3. Proszę uzupełnić zdania czasownikami podanymi w nawiasach w odpowiedniej formie w czasie *Past Simple* lub *Past Continuous*. (_____ / 10 pkt)

- While Tom _____ (read), Emma _____ (watch) a documentary on TV.
- Marvin _____ (come) home, _____ (switch) on the computer and _____ (check) his emails.
- Nobody _____ (listen) while the teacher _____ (explain) the tenses.
- What _____ (have) for breakfast yesterday?
- I _____ (play) a computer game when the doorbell _____ (ring).